



# 2<sup>nd</sup> Grade English

## Curriculum Sample

### **A Grade Ahead will challenge your students and help them achieve their goals!**

Beginning in June 2020, our 2<sup>nd</sup> graders will be participating in A Grade Ahead Online, a blended learning program that integrates both traditional and electronic methods to teach students.

Our students begin the week learning a lesson and answering practice questions with paper and pencil in our monthly lesson booklets. Then they go online to a website to complete three days of online activities to master the topic of the week.

Here's how it works:



### **Monthly Blended Learning Lesson Booklet**

Students receive a lesson booklet each month that is broken in to four weeks. Every week, students are introduced to a new topic with explanations and examples followed by student practice questions.

At the end of this document, you will find a full sample of one week's lesson and practice problems from A Grade Ahead's 2<sup>nd</sup> Grade English curriculum.



### **A Grade Ahead Online Activities**

After learning the lesson and practicing problems with a traditional approach, students continue learning online through activities at [online.gradeahead.com](http://online.gradeahead.com). Every week, students have three days of homework activities to practice vocabulary, grammar, and comprehension.



**Register online today!**



Questions? Call 866.628.4628, chat at [enrichmentathome.com](http://enrichmentathome.com), or email [enrichmentathome@gradeahead.com](mailto:enrichmentathome@gradeahead.com).

A Grade Ahead Online offers many benefits to students and parents, including

- **Interactive and colorful questions** with formats like matching, drag and drop, fill in the blank, multiple choice, and more.
- **Automatic grading** that saves times for parents and provides immediate feedback for students. They know whether they got a question right or wrong as they are going through the homework, so they can make adjustments if necessary.
- **A rationale for every online question** that explains the correct answer, so students can learn from their mistakes immediately.
- **Student progress reports** that are easily accessible without parents needing to upload any data. In fact, a parent has access to raw data from all of his or her student's online work.
- **Adaptive learning paths** that provide more challenging questions to students who perform well on the first set of activities.

Here is a peek at a few of our online exercises:



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## Want to see how A Grade Ahead works first-hand?

We have attached an entire lesson and one day's worth of homework for you to print out and try.



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# Lesson Booklet Sample

## 2<sup>nd</sup> Grade English

Print it out and try it!



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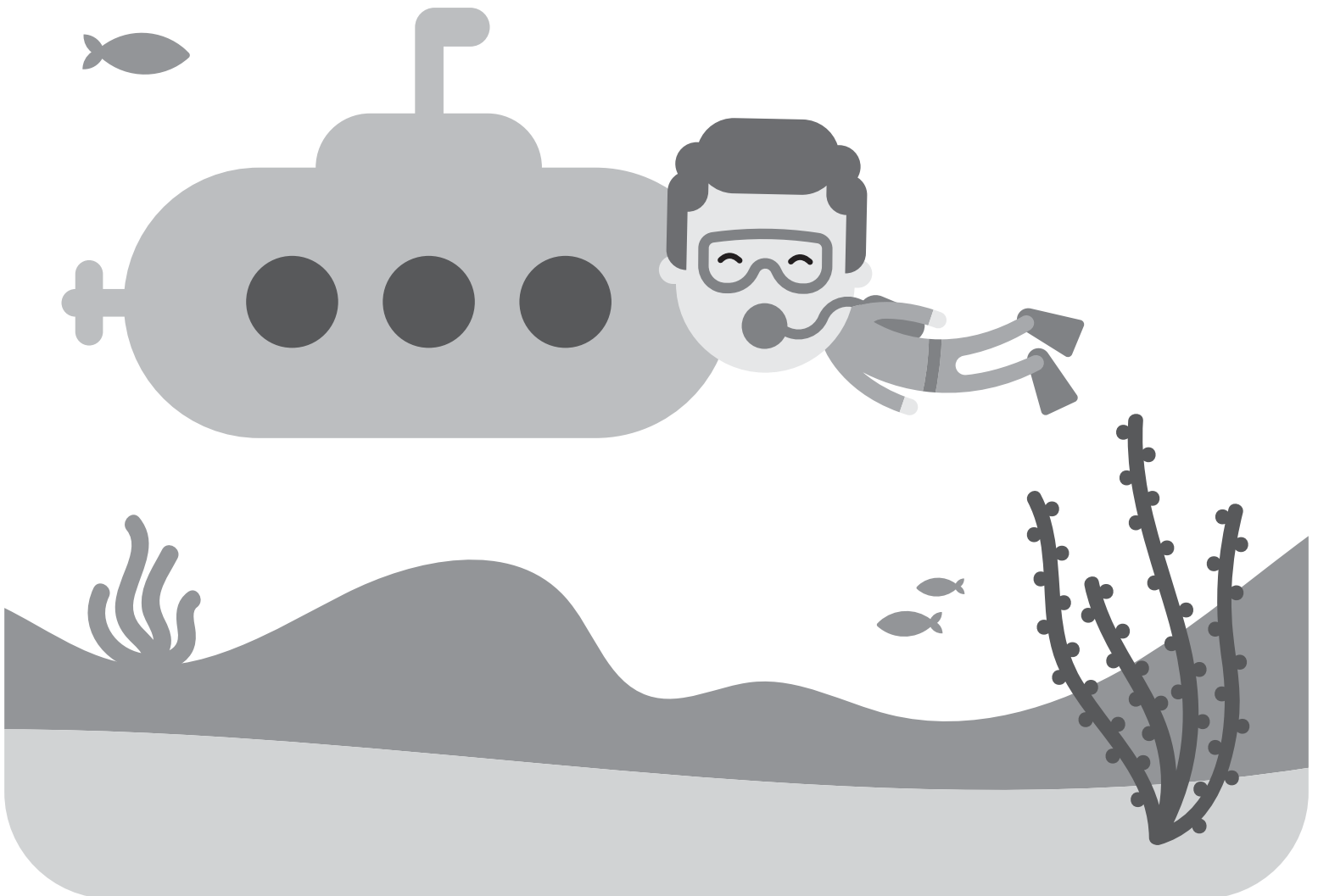


2<sup>nd</sup> Grade • Month 3

# ENGLISH

BLENDED LEARNING LESSON BOOKLET

NAME \_\_\_\_\_



**A. Word List 7**

|                     |   |
|---------------------|---|
| 1. <b>balanced</b>  | keeping or showing equal amounts of something |
| 2. <b>different</b> | not of the same kind                          |
| 3. <b>expect</b>    | to think that something will happen           |
| 4. <b>famous</b>    | well-known                                    |
| 5. <b>observe</b>   | to watch carefully                            |
| 6. <b>physical</b>  | relating to the body                          |
| 7. <b>proper</b>    | correct; appropriate                          |
| 8. <b>various</b>   | of different kinds                            |

**Student Goals:**

- ✓ I will be able to recognize and use my vocabulary words in a sentence.
- ✓ I will be able to use proper capitalization in a sentence.

**Student Practice**

Complete the following sentences with your own answers. Each sentence has one of your vocabulary words in it.

- If two weights are balanced on a scale, that means that they are \_\_\_\_\_ in weight.
- Two different foods that I enjoy are \_\_\_\_\_ and \_\_\_\_\_.
- For the Fourth of July, I expect a celebration with \_\_\_\_\_.
- A famous person that I would like to meet is \_\_\_\_\_.
- I observe \_\_\_\_\_ very carefully because it is important to pay special attention to that.
- \_\_\_\_\_ is a lot of physical work, and I am usually very tired after it.
- The proper way to greet someone is \_\_\_\_\_.
- Various books I like are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



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**B. Grammar****Capitalization**

**Teaching Tip:** Students should already be familiar with capitalization, especially capitalizing the first word in a sentence and the word "I." Be sure to emphasize that you only capitalize "I" when it stands alone in a sentence.

- (1) The first word of each sentence
- (2) Using the word "I"



**Example:** When I was younger, I wanted to be a nurse.



**Teaching Tip:** Students will be less familiar with proper nouns. Write the categories of proper nouns (listed below) on the board or a separate sheet of paper. Have students give you examples of each category without looking at this example sheet. For even more practice, have students write their examples in a sentence.

*EX: States → Ohio, Washington  
I live in Washington.*

(3) Proper Nouns

- Days of the week



**Example:** Monday, Tuesday, Wednesday, Thursday, Friday

- Months of the year



**Example:** February, April, June, July, October, December

- Planets



**Example:** Earth, Mars, Jupiter, Neptune, Saturn, Mercury

- Languages



**Example:** English, Spanish, Italian, French, Russian

- Nationalities



**Example:** Egyptians, Swiss, Poles, Irish, Japanese, Americans



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- Continents



**Example:** North America, Europe, Asia, Australia, Antarctica

- Countries



**Example:** India, America, Russia, China, Italy, Portugal

- States



**Example:** Ohio, California, Florida, North Carolina, Iowa

- Religions



**Example:** Christianity, Buddhism, Hinduism, Islam, Judaism

- Proper Names



**Example:** Andrew, Judith, Mrs. Robinson, Dr. Jones

- Names of Newspapers or Journals



**Example:** New York Times, Time Magazine

- Street Names



**Example:** Main Street, Fifth Avenue



**Student Practice**

**Circle all of the words that need to be capitalized in each sentence, and put an X on the words that should not be capitalized.**

1. josh went to visit his grandma in chicago, illinois.

2. is mrs. allen your teacher this year?

3. mindy lives in a blue House on market street.

4. my favorite Holiday is on october 31<sup>st</sup>.

5. we went to the Theater to Watch the movie batman.



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**C. Comprehension**



**Student Practice**

**Circle each word in the passage that should be capitalized. There are 38 words that need to be capitalized.**

1-7. in a little house in spain lives a girl named amanda. she has two sisters, lisa and sally, and one brother named fred.

8-25. amanda lives in barcelona in spain, which is in europe. she has a pen pal called brian, who lives in england. she likes to write to brian, so she can practice her english. brian does not know very much spanish, but he is learning a few words. amanda would like to go visit brian in london when she is older. most of all, she would like to visit new york.

26-31. amanda has a small dog called pete. he is a dachshund. when she takes pete to the park, she likes to throw him a ball.

32-38. there is a famous park in barcelona. the park has houses that look like they came from the hansel and gretel story. amanda and pete like it very much.

**Answer the questions below.**

39. Which children live in Amanda’s house?

- a. Lisa, Sally, Fred, Pete
- b. Lisa, Amanda, Fred, Sally
- c. Lisa, Amanda, Fred, Pete
- d. Brian, Pete, Fred, Sally

40. Who do you think is a pen pal?

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41. What do Amanda and Pete like to do most?

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**Teaching Tip:** *If there is still some time left after the class, you can play a game with the students.*

*Come up with a sentence. This sentence should have some words that should be capitalized. Say this sentence to the class once. Then, repeat the sentence, only this time say it slowly. Ask the students to stand up when they hear a word that should be capitalized.*

*Example: You can say the sentence, "**Laura** and **I** went to **New York** for summer vacation." The students should stand when they hear the word **Laura**, **I**, and **New York**.*



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**Answers of Student Practice**
**A. Word List**

Answers will vary. Examples are given.

- |  |                     |
|--|---------------------|
| 1. equal   | 2. pizza, ice cream |
| 3. fireworks   | 4. J.K. Rowling     |
| 5. my teacher's lessons                                  | 6. Biking           |
| 7. to shake his or her hand                              |                     |
| 8. Harry Potter, The Lord of the Rings, The Hunger Games |                     |

**B. Grammar**

Words that need to be capitalized are underlined. Words that should not be capitalized are in bold.

- |  |  |
|--|--|
| 1. <u>Josh</u> , <u>Chicago</u> , <u>Illinois</u>              | 2. <u>Is</u> , <u>Mrs.</u> , <u>Allen</u>      |
| 3. <u>Mindy</u> , <b>house</b> , <u>Market</u> , <u>Street</u> | 4. <u>My</u> , <b>holiday</b> , <u>October</u> |
| 5. <u>We</u> , <b>theater</b> , <b>watch</b> , <u>Batman</u>   |  |

**C. Comprehension**

- 1-7. In a little house in Spain lives a girl named Amanda. She has two sisters, Lisa and Sally, and one brother named Fred.
- 8-25. Amanda lives in Barcelona in Spain, which is in Europe. She has a pen pal called Brian, who lives in England. She likes to write to Brian, so she can practice her English. Brian does not know very much Spanish, but he is learning a few words. Amanda would like to go visit Brian in London when she is older. Most of all, she would like to visit New York.
- 26-31. Amanda has a small dog called Pete. He is a Dachshund. When she takes Pete to the park, she likes to throw him a ball.
- 32-38. There is a famous park in Barcelona. The park has houses that look like they came from the Hansel and Gretel story. Amanda and Pete like it very much.
39. b
40. A pen pal is a friend who you may not have met, and you communicate with him or her via letters (using a pen).
41. Amanda and Pete like to play ball at the park.



*Continue your weekly practice online!*



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## Now, more than ever, kids need supplemental education!

A Grade Ahead's Enrichment at Home program makes it easy for you to help your students get caught up – and even stay ahead of – their peers. Our students are top performers at the heads of their classes who get into Ivy League schools and perform well on standardized tests. They reach their goals of becoming doctors, engineers, and other well-paid professionals.

### Why Enrichment at Home?

- 1. Our curriculum is outstanding**, with clear lessons and worksheets that are challenging and interesting. They are not boring and repetitive like some other programs.
- 2. Our parents love us**, with more than 90% referring us to their friends and families year after year. [See what real parents are saying in "Our Results"](#).
- 3. It's flexible.** You decide what curriculum your child needs and when to complete the lessons and worksheets.
- 4. It's cost-effective.** We provide everything you need to implement our enrichment program, starting at \$50 per month, with many discount options offered.

### Build Your Own Program

Whether your child is ahead of his or her peers or has some catching up to do, the Enrichment at Home program allows you to select the lessons your child will receive. By reviewing our [curriculum calendar](#), you can look at each month's topics and decide what is best for your child. Visit our [Math](#) or [English](#) web pages, and choose the grade you want to review. You will find the details on the right-hand side. When [registering](#), you can specify which month you want to receive. If your student is on pace with his or her peers, simply register, and we will send you the current month of curriculum. We can always make adjustments if the work is too hard or too easy.

Our monthly curriculum is delivered to your home each month for \$50/month. Commit to six months and save \$50! To see other discounts, visit our [Pricing page](#).



**Is your student ready** to join the 25,000 other students who have benefited from our pragmatic, effective approach? Register today to see what A Grade Ahead can do for your family.



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