



1st Grade English

Curriculum Sample

Do you want your child to get good grades? Maybe move more quickly through a subject? Get accepted by a high-achieving magnet school? Become a valedictorian? Get a successful job earning an excellent wage?

Our strong English curriculum can help your student reach his or her goals!

Whatever your child's academic goals, A Grade Ahead's Enrichment at Home Program can help him or her achieve them!

In our monthly English enrichment program, your child will develop strong critical-thinking and analytical skills through challenging and motivational lessons and homework exercises.

We make it easy to implement at home! Here's how it works:

- 1. Learn a lesson:** New topics are introduced each week. *(Older students can teach themselves with our easy-to-understand lesson. Younger students may need to be assisted by a parent.)*
- 2. Complete four days of homework** including critical-thinking, comprehension, and vocabulary exercises. *(Select the time and place to complete the homework around your schedule.)*
- 3. Check your student's success** with the answers provided.
- 4. Enter scores in our Parent Portal** to follow your student's achievements.

Want to see how A Grade Ahead works first-hand?

We have attached an entire lesson and one day's worth of homework for you to print out and try.



Register online today!



Questions? Call 866.628.4628, chat at enrichmentathome.com, or email enrichmentathome@agradeahead.com.



Lesson Booklet Sample

1st Grade English

Print it out and try it!



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A. Sight Word List 1

are of and that were
 but will went have tell

Student Goals:

- ✓ I will recognize the short vowel sounds and the pattern of consonant-vowel-consonant (CVC).
- ✓ I will be able to read and understand my sight words and say them in a sentence.



Teaching Tip: Introduce sight words by pronouncing each word and providing an example sentence with the words. See an example below.

I went to the store.

B. Vocabulary

Short Vowel Sounds



Teaching Tip: Write the vowels and consonants on the board so the students will know the difference. When identifying short vowels, write a list of simple C-V-C (consonant-vowel-consonant) words on the board to illustrate short vowel words. Have students practice saying and emphasizing these vowel sounds.

When a one syllable word ends in a *consonant* and has only one *vowel*, the vowel sound is usually short.



- Examples:**
- Short A: **RAG, HAM, CAN, HAT**
 - Short E: **RED, BEG, HEN, TEN**
 - Short I: **HID, BIG, PIG, SIT**
 - Short O: **DOG, HOP, NOT, HOT**
 - Short U: **CUT, BUG, GUM, FUN**



Vowels: A, E, I, O, U are the five vowels of the alphabet

Consonants: Any letter that is not a vowel

Short vowels do **not** sound like the letter themselves (do not say their name).

C. Comprehension



Note: Children will be reading passages starting Grade 1 and they will be required to answer questions based on them. When reading comprehension passages, please allow the child to read to you, helping with pronunciation only when needed. The answers to the questions need **NOT** be in full sentences yet. Students are not expected to read and understand directions by themselves.



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Date: _____ Start Time: _____ End Time: _____ Comprehension Score: ____/ 6
 Vocabulary Score: ____/11

A. Comprehension - Read the story below. All bold words are sight words. *[Parents/Teachers: Encourage your child to read as much as possible on his or her own. Help him or her only as needed.]*

The Dog's Day

The dog **went** to the rug to sleep in the sun. He sat on top **of** the rug **and went** to bed. The sun got hot, so the dog woke up.

The dog did not **have** a good spot to sleep, so he got mad. His mom told him to go play. He **went** to the mud to dig, play, **and have** fun. In the mud, he saw a big bug. They played **and** had fun. When the sun was low, he **went** to his house.

The dog **went** back to the rug. The sun was gone, so he **went** to sleep. He was glad he had a fun day.



Answer questions on the story above.

1. What was the dog sleeping on?

The dog was sleeping on the _____.

2. Why did the dog wake up?

The dog woke up because _____

_____.

3. Why did the dog get mad? The dog got mad because he

a) had a spot to sleep.

b) did not find a spot to sleep.



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4. Where did the dog dig?

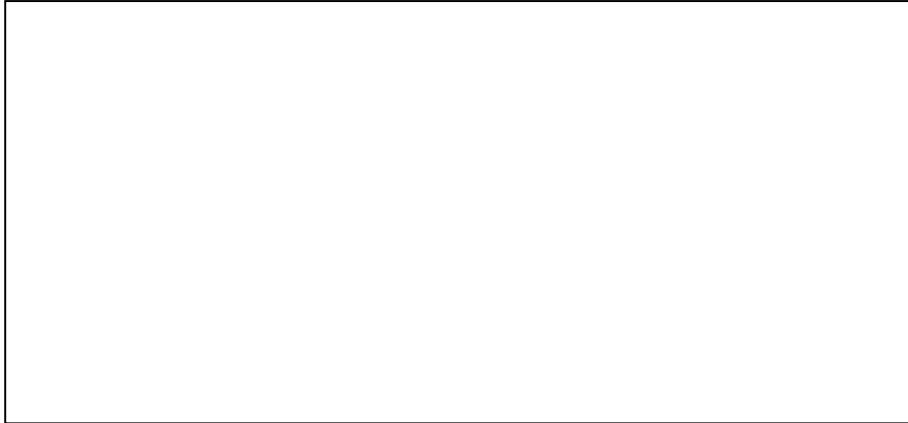
The dog went to dig in the _____.

5-6. What did the dog see? Circle one and draw it.

a) cat

b) hen

c) bug



B. Vocabulary - Short Vowels - Fill in the blanks!

All bold words are sight words.

1. I **will** have a _____ of tea.



2. I **went** to the zoo with mom **and** _____.



3. I sleep in my _____.



4. I **will** _____ the race.



5. I **have** a big _____.

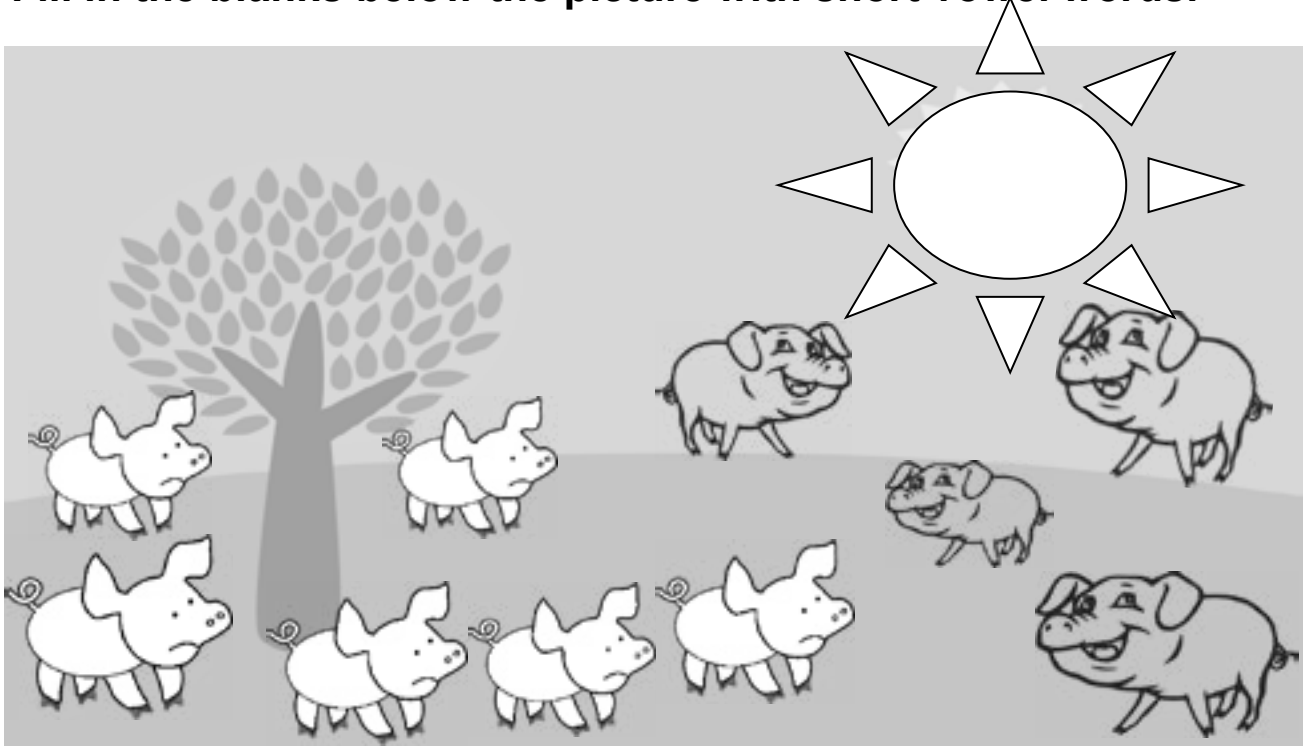


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Fill in the blanks below the picture with short vowel words.



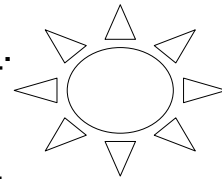
6-7. I have _____ pigs. Some **are** small, some **are** _____
 [Hint: Count all the pigs.]

_____ 8-9. Four **are** happy,

but _____ **are** _____
 [Hint: Count the pigs that are not happy.]



10. They do not like the _____.



11. The sun is too _____ for them.
 [Hint: What the sun feels like.]



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Week: 1 – Day 1

A. Comprehension

- | | |
|-------------------------------------|--------------------|
| 1. rug | 2. the sun got hot |
| 3. b | 4. mud |
| 5-6. c; Parent check drawing. (bug) | |

B. Vocabulary- Short Vowels

- | | |
|------------|---------|
| 1. cup | 2. dad |
| 3. bed | 4. win |
| 5. box | 6. ten |
| 7. fat/big | 8. six |
| 9. sad | 10. sun |
| 11. hot | |



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Now, more than ever, kids need supplemental education!

A Grade Ahead's Enrichment at Home program makes it easy for you to help your students get caught up – and even stay ahead of – their peers. Our students are top performers at the heads of their classes who get into Ivy League schools and perform well on standardized tests. They reach their goals of becoming doctors, engineers, and other well-paid professionals.

Why Enrichment at Home?

- 1. Our curriculum is outstanding**, with clear lessons and worksheets that are challenging and interesting. They are not boring and repetitive like some other programs.
- 2. Our parents love us**, with more than 90% referring us to their friends and families year after year. [See what real parents are saying in "Our Results"](#).
- 3. It's flexible.** You decide what curriculum your child needs and when to complete the lessons and worksheets.
- 4. It's cost-effective.** We provide everything you need to implement our enrichment program, starting at \$50 per month, with many discount options offered.

Build Your Own Program

Whether your child is ahead of his or her peers or has some catching up to do, the Enrichment at Home program allows you to select the lessons your child will receive. By reviewing our [curriculum calendar](#), you can look at each month's topics and decide what is best for your child. Visit our [Math](#) or [English](#) web pages, and choose the grade you want to review. You will find the details on the right-hand side. When [registering](#), you can specify which month you want to receive. If your student is on pace with his or her peers, simply register, and we will send you the current month of curriculum. We can always make adjustments if the work is too hard or too easy.

Our monthly curriculum is delivered to your home each month for \$50/month. Commit to six months and save \$50! To see other discounts, visit our [Pricing page](#).



Is your student ready to join the 25,000 other students who have benefited from our pragmatic, effective approach? Register today to see what A Grade Ahead can do for your family.



Register online today!



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