

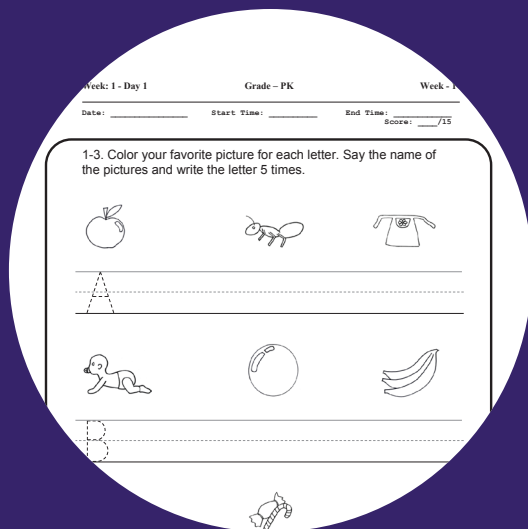


Pre-Kindergarten

Curriculum Sample

A Grade Ahead's year-round pre-kindergarten program is designed to provide your child with a firm educational foundation and a love of learning. Our monthly curriculum incorporate both math and English development skills that increase in difficulty as the student progresses through the program.

Each week will have worksheets that include basic phonics, counting, and directions that your child will need to understand to progress successfully through school. In these next pages, we offer a closer look at what our homework offers as well as a specific example of a week your child may see.



Homework

Each week, four days of homework are given to apply concepts from that week's lesson and reinforce the topic.



Parent/Teaching Tip:

- Parents/Teachers should read out instructions to the student.
- Parents/Teachers should help student with sounding out words, naming objects, or identifying letters/numbers.
- This age group can get restless, so it is okay to take a pause to allow students to reset and focus again.
- If a student is getting tired of writing things 5 times, reducing the number is okay, too.

Learning Numbers (26-30), Positional Words (Inside/Outside; First/Last)

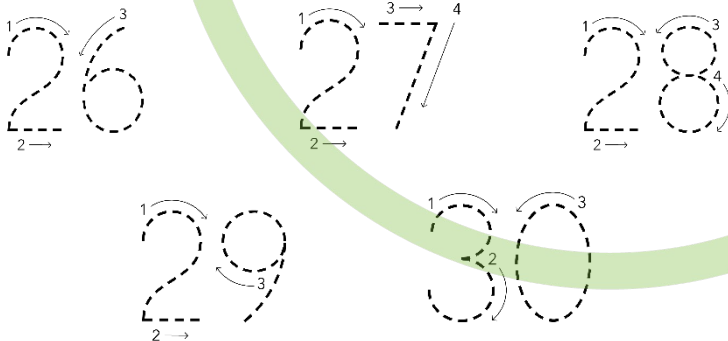
A. Learning Numbers 26-30

Have your student point and say the numbers below out loud:

26, 27, 28, 29, 30

How to Create Each Number

Pencil movement for each number is shown below.

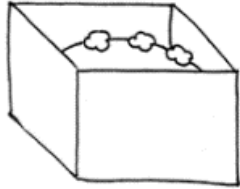


Student Goals:

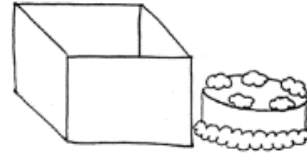
- ✓ I will be able to identify, say, and write numbers 26-30
- ✓ I will be able to understand the positional words: inside/outside and first/last.
- ✓ I will continue to practice my letters A-Z, numbers 1-25, and shapes.

B. Learning Inside/Outside

The cake is INSIDE the box.

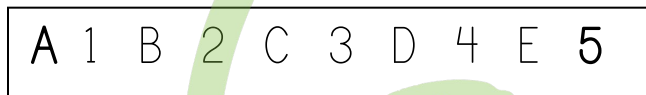


The cake is OUTSIDE the box.



C. Learning First/Last

The letter **A** is the FIRST in the row.



The number **5** is the LAST in the row.



Date: _____

Start Time: _____

End Time: _____

Score: ___/28

1-5. Practice writing numbers 3 times each (refer to the examples for pencil movement).

26

27

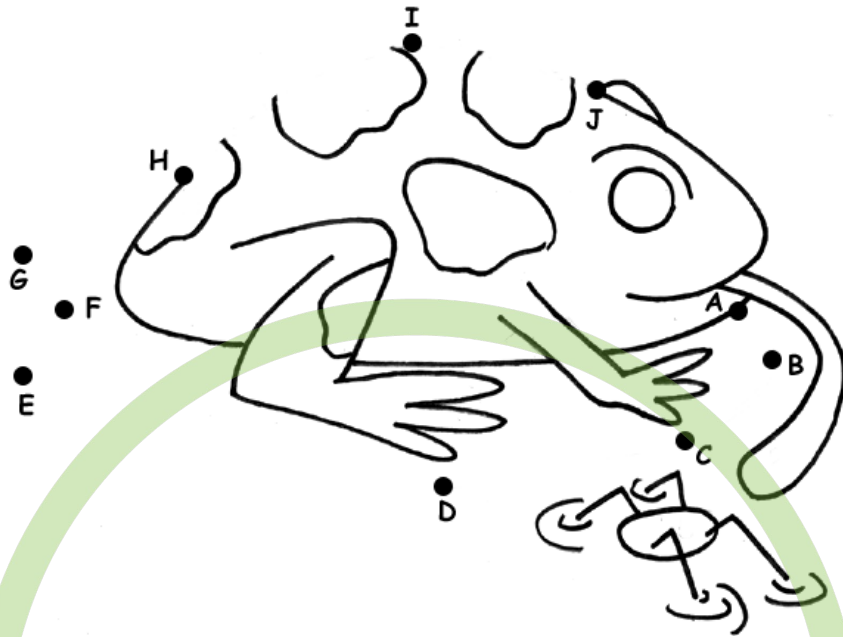
28

29

30



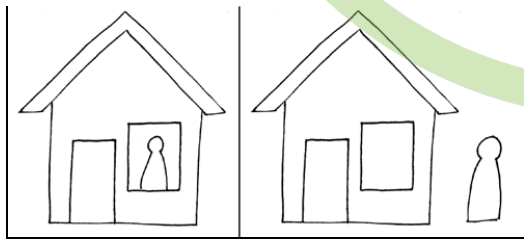
6. Join the dots and color the picture:



Positional words: Inside/Outside

7. Where is the man?
Write I for inside and O
for outside.

8. Where is the girl?
Write I for inside and O for
outside.



9-11. What comes next?

18 19 20 _____ _____ _____

L M N _____ _____ _____

E F G _____ _____ _____

12-14. Draw a triangle. Color it red. Now, draw a square and color it blue. Finally, draw a circle and color it yellow.

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

15-28. Write what comes before and after these? Use the table above to help.

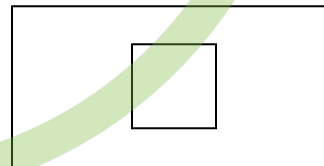
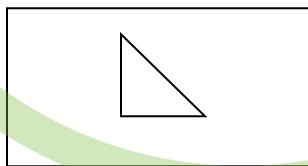
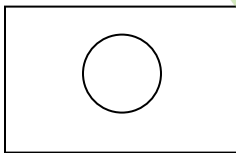
	M	
	H	
	K	
	R	
	E	
	S	
	X	

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29-37. Circle the number or letter in each row that comes first.

2	3	1
B	C	A
4	6	5
E	D	F
9	8	7
H	G	I
11	10	12
K	L	J
15	14	13

38-40. Tell your teacher/parent which shape is INSIDE.



41-43. Tell your teacher/parent which shape is OUTSIDE.

44-45. Draw a square and a rectangle.