



2nd Grade English Curriculum Sample

A Grade Ahead will challenge your students and help them achieve their goals!

Beginning in June 2020, our 2nd graders will be participating in A Grade Ahead Online, a blended learning program that integrates both traditional and electronic methods to teach students.

Our students begin the week learning a lesson and answering practice questions with paper and pencil in our monthly lesson booklets. Then they go online to a website to complete three days of online activities to master the topic of the week.

Here's how it works:



Monthly Blended Learning Lesson Booklet

Students receive a lesson booklet each month that is broken in to four weeks. Every week, students are introduced to a new topic with explanations and examples followed by student practice questions.

At the end of this document, you will find a full sample of one week's lesson and practice problems from A Grade Ahead's 2nd Grade English curriculum.

A. Word List 7

- | | |
|---------------------|--|
| 1. balanced | keeping or showing equal amount of something |
| 2. different | not of the same kind |
| 3. expect | to think that something will happen |
| 4. famous | well-known |
| 5. observe | to watch carefully |
| 6. physical | relating to the body |
| 7. proper | correct; appropriate |



Student Practice

Circle all of the words that need to be used. Put an X on the words that should not be used.

1. josh went to visit his grandma
2. is mrs. allen your teacher this
3. mindy lives in a blue House o



A Grade Ahead Online Activities

After learning the lesson and practicing problems with a traditional approach, students continue learning online through activities at online.agohead.com. Every week, students have three days of homework activities to practice vocabulary, grammar, and comprehension.

A Grade Ahead Online offers many benefits to students and parents, including

- **Interactive and colorful questions** with formats like matching, drag and drop, fill in the blank, multiple choice, and more.
- **Automatic grading** that saves times for parents and provides immediate feedback for students. They know whether they got a question right or wrong as they are going through the homework, so they can make adjustments if necessary.
- **A rationale for every online question** that explains the correct answer, so students can learn from their mistakes immediately.
- **Student progress reports** that are easily accessible without parents needing to upload any data. In fact, a parent has access to raw data from all of his or her student's online work.
- **Adaptive learning paths** that provide more challenging questions to students who perform well on the first set of activities.

Here is a peek at a few of our online exercises:

Week 10 • Activity #1

1 2 3 4 5 6

On pages 1-6, read the passage and answer the questions that follow.

Drag one of the words from below to fill the gap and complete the sentence.

Laura's grandfather was a for most of his life.

chef carpenter designer teacher

Laura's Gift
(Your vocabulary words are in bold.)


Laura's grandfather was a **carpenter** for most of his life. He liked to build toys for his grandchildren in his **spare** time. He sawed, hammered, and carved wood into dolls, animals, and puzzle boxes.

For her birthday, Laura always got something new. Last year, her grandfather made a **collection** of tiny dolls for her. For Christmas, she received a set of tiny **furniture** for her dolls. The tables had tiny, cotton

Expand Passage

Week 10 • Activity #1

1 2 3 4 5 6 7 **8** 9 10 11




We visited St. Louis, Missouri, in 2003 ____

- period
- question mark
- exclamation point


She needs to put flour, eggs, oil, and water in separate containers ____

- period
- question mark
- exclamation point




Week 10 • Activity #1


1 2



On pages 1 and 2, match the vocabulary words on the left to the definitions on the right. *This page is worth 4 points.*

collection	a large number of people
crowd	a group of things
furniture	to follow the rules or demands of
obey	objects or equipment





Register online today!

Once you have reviewed our attached documents, we hope you are ready to challenge your student today! Visit agradeahead.com or call **866.628.4628** to get started.



Lesson Booklet Sample
2nd Grade English

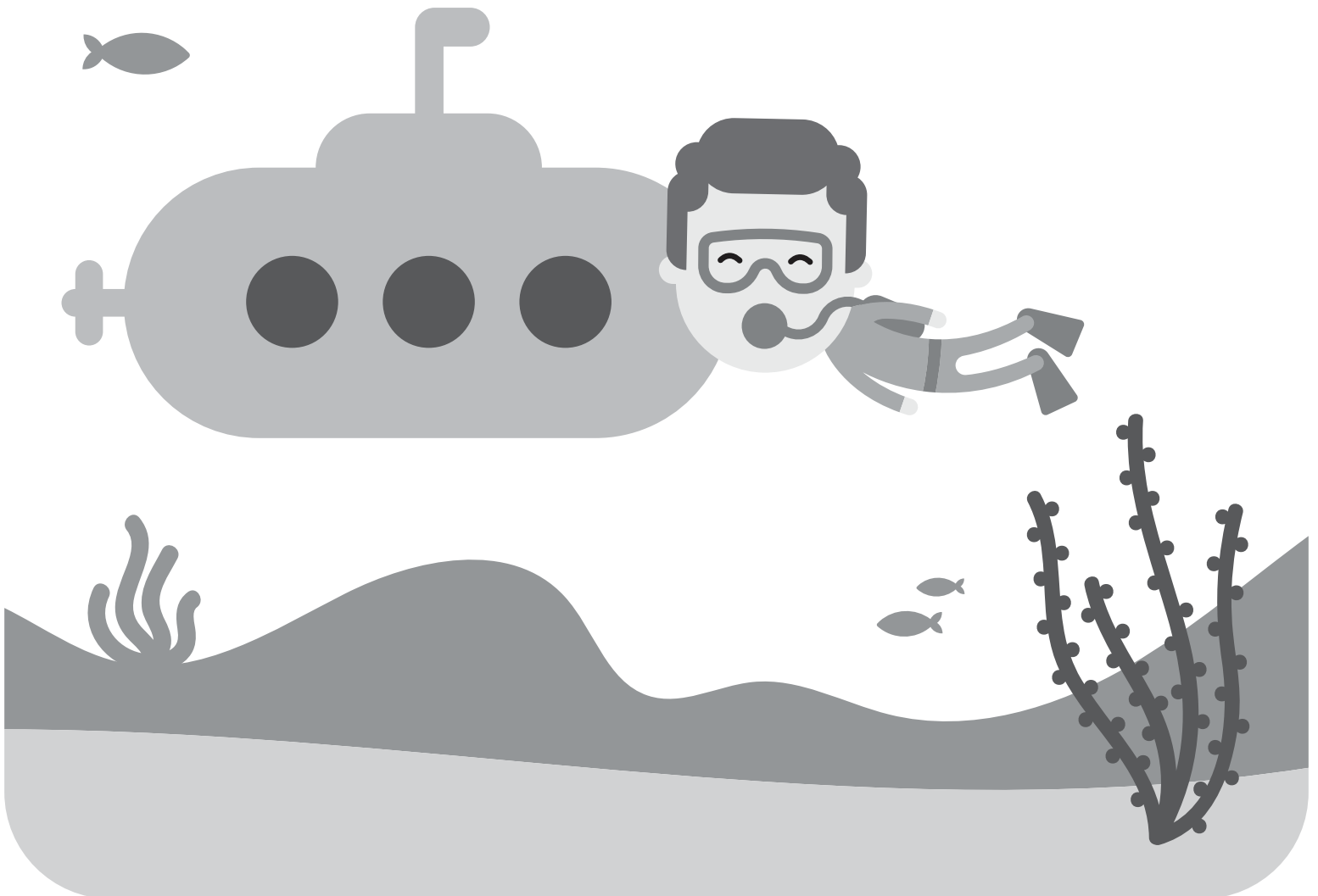


2nd Grade • Month 3

ENGLISH

BLENDED LEARNING LESSON BOOKLET

NAME _____



A. Word List 7

1. balanced	keeping or showing equal amounts of something
2. different	not of the same kind
3. expect	to think that something will happen
4. famous	well-known
5. observe	to watch carefully
6. physical	relating to the body
7. proper	correct; appropriate
8. various	of different kinds

Student Goals:

- ✓ I will be able to recognize and use my vocabulary words in a sentence.
- ✓ I will be able to use proper capitalization in a sentence.



Student Practice

Complete the following sentences with your own answers. Each sentence has one of your vocabulary words in it.

1. If two weights are balanced on a scale, that means that they are _____ in weight.
2. Two different foods that I enjoy are _____ and _____.
3. For the Fourth of July, I expect a celebration with _____.
4. A famous person that I would like to meet is _____.
5. I observe _____ very carefully because it is important to pay special attention to that.
6. _____ is a lot of physical work, and I am usually very tired after it.
7. The proper way to greet someone is _____.
8. Various books I like are _____, _____ and _____.

B. Grammar**Capitalization**

Teaching Tip: Students should already be familiar with capitalization, especially capitalizing the first word in a sentence and the word “I.” Be sure to emphasize that you only capitalize “I” when it stands alone in a sentence.

- (1) The first word of each sentence
- (2) Using the word “I”



Example: When I was younger, I wanted to be a nurse.



Teaching Tip: Students will be less familiar with proper nouns. Write the categories of proper nouns (listed below) on the board or a separate sheet of paper. Have students give you examples of each category without looking at this example sheet. For even more practice, have students write their examples in a sentence.

*EX: States → Ohio, Washington
I live in Washington.*

- (3) Proper Nouns

- Days of the week



Example: Monday, Tuesday, Wednesday, Thursday, Friday

- Months of the year



Example: February, April, June, July, October, December

- Planets



Example: Earth, Mars, Jupiter, Neptune, Saturn, Mercury

- Languages



Example: English, Spanish, Italian, French, Russian

- Nationalities



Example: Egyptians, Swiss, Poles, Irish, Japanese, Americans

- Continents



Example: North America, Europe, Asia, Australia, Antarctica

- Countries



Example: India, America, Russia, China, Italy, Portugal

- States



Example: Ohio, California, Florida, North Carolina, Iowa

- Religions



Example: Christianity, Buddhism, Hinduism, Islam, Judaism

- Proper Names



Example: Andrew, Judith, Mrs. Robinson, Dr. Jones

- Names of Newspapers or Journals



Example: New York Times, Time Magazine

- Street Names



Example: Main Street, Fifth Avenue



Student Practice

Circle all of the words that need to be capitalized in each sentence, and put an X on the words that should not be capitalized.

1. josh went to visit his grandma in chicago, illinois.

2. is mrs. allen your teacher this year?

3. mindy lives in a blue House on market street.

4. my favorite Holiday is on october 31st.

5. we went to the Theater to Watch the movie batman.

C. Comprehension



Student Practice

Circle each word in the passage that should be capitalized. There are 38 words that need to be capitalized.

1-7. in a little house in spain lives a girl named amanda. she has two sisters, lisa and sally, and one brother named fred.

8-25. amanda lives in barcelona in spain, which is in europe. she has a pen pal called brian, who lives in england. she likes to write to brian, so she can practice her english. brian does not know very much spanish, but he is learning a few words. amanda would like to go visit brian in london when she is older. most of all, she would like to visit new york.

26-31. amanda has a small dog called pete. he is a dachshund. when she takes pete to the park, she likes to throw him a ball.

32-38. there is a famous park in barcelona. the park has houses that look like they came from the hansel and gretel story. amanda and pete like it very much.

Answer the questions below.

39. Which children live in Amanda’s house?

- a. Lisa, Sally, Fred, Pete
- b. Lisa, Amanda, Fred, Sally
- c. Lisa, Amanda, Fred, Pete
- d. Brian, Pete, Fred, Sally

40. Who do you think is a pen pal?

41. What do Amanda and Pete like to do most?



Teaching Tip: *If there is still some time left after the class, you can play a game with the students.*

Come up with a sentence. This sentence should have some words that should be capitalized. Say this sentence to the class once. Then, repeat the sentence, only this time say it slowly. Ask the students to stand up when they hear a word that should be capitalized.

*Example: You can say the sentence, "**L**aura and **I** went to **N**ew **Y**ork for summer vacation." The students should stand when they hear the word Laura, I, and New York.*

Answers of Student Practice**A. Word List**

Answers will vary. Examples are given.

- | | |
|--|---------------------|
| 1. equal | 2. pizza, ice cream |
| 3. fireworks | 4. J.K. Rowling |
| 5. my teacher's lessons | 6. Biking |
| 7. to shake his or her hand | |
| 8. Harry Potter, The Lord of the Rings, The Hunger Games | |

B. Grammar

Words that need to be capitalized are underlined. Words that should not be capitalized are in bold.

- | | |
|--|--|
| 1. <u>Josh</u> , <u>Chicago</u> , <u>Illinois</u> | 2. <u>Is</u> , <u>Mrs.</u> , <u>Allen</u> |
| 3. <u>Mindy</u> , house , <u>Market</u> , <u>Street</u> | 4. <u>My</u> , holiday , <u>October</u> |
| 5. <u>We</u> , theater , watch , <u>Batman</u> | |

C. Comprehension

- 1-7. In a little house in Spain lives a girl named Amanda. She has two sisters, Lisa and Sally, and one brother named Fred.
- 8-25. Amanda lives in Barcelona in Spain, which is in Europe. She has a pen pal called Brian, who lives in England. She likes to write to Brian, so she can practice her English. Brian does not know very much Spanish, but he is learning a few words. Amanda would like to go visit Brian in London when she is older. Most of all, she would like to visit New York.
- 26-31. Amanda has a small dog called Pete. He is a Dachshund. When she takes Pete to the park, she likes to throw him a ball.
- 32-38. There is a famous park in Barcelona. The park has houses that look like they came from the Hansel and Gretel story. Amanda and Pete like it very much.
39. b
40. A pen pal is a friend who you may not have met, and you communicate with him or her via letters (using a pen).
41. Amanda and Pete like to play ball at the park.



Continue your weekly practice online!